Sensory Processing Checklist Pre-School

Name:	<u></u>	Date of Birth:	
Date C	Completed:	Completed by:	
_	y of the sensory symptomsessing problems. Check A	s listed are common for individuals with sensory LL that apply.	
	My child has difficulty being	toilet trained.	
	amalla ata	o stimulation, overreacts to or does not like touch, noise,	
	My child is unaware of being touched/bumped unless done with extreme force/intensity.		
	My child has difficulty learning and/or avoids performing fine motor tasks such as using crayons and fasteners on clothing.		
	My child seems unsure how to move his/her body in space, is clumsy and awkward.		
	My child has difficulty learn	ing new motor tasks.	
	My child is in constant moti	on.	
	My child gets in everyone e	se's space and/or touches everything around him.	
	My child has difficulty making	ng friends (overly aggressive or passive/ withdrawn).	
	My child is intense, demand	ling or hard to calm and has difficulty with transitions.	

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Many of the sensory symptoms listed are common for individuals with sensory processing problems. Check ALL that apply.

	My child has sudden mood changes and temper tantrums that are unexpected.
	My child seems weak, slumps when sitting/standing; prefers sedentary activities.
	It is hard to understand my child's speech
	My child does not seem to understand verbal instructions.
Additio	onal Comments:

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